

Position:	Visually Impaired Teacher/Special Education Teacher
Term:	9 Months
Classification:	Certified/Exempt
Location:	District Wide
Qualifications:	Missouri Teaching Certificate Endorsement: Blind/Partially Sighted (Grades B-12)/ Mild/Moderate Cross-Categorical Disabilities (Grades K-12)
Supervisory:	No
Reports to:	Building Principal/Executive Director of Student Services

General Expectations:

- Supports the mission of Joplin Schools.
- Supports the value of education.
- Complies with the privacy rights of students.
- Safeguards confidential and/or sensitive information.
- Communicates effectively with all the members of the school district and community.
- Provides excellence in customer service both internally and externally.
- Reacts to change productively.
- Keeps abreast of new information, innovative ideas and techniques.
- Maintains accurate records and filing systems for accountability and audit purposes.
- Ensures that all activities conform to district and state guidelines.

Essential Functions:

- Provide direct instruction.
- Provide consultation and case management.
- Assist with interpreting the visually impaired students' specific eye condition, the educational implications of the visual impairment, and the results of assessments.
- Create and implement a classroom disciplinary plan.
- Create lesson plans and activities to implement and supplement instruction.
- Participate in building, grade level, and subject area committees.
- Participate in professional development activities.
- Maintain accurate student records.
- Complete and submit forms and required reports in a timely manner.

- Communicate regularly with parents regarding progress and other educational concerns.
- Participate as a member of an IEP team, 504 team or other student assistance teams as requested.
- Implement special educational plans such as 504 plan, individual educational programs and individual health plans.
- Carry out all other duties as assigned.

Physical Demands

An individual who holds this position must have the ability to:

- Speak and hear in an environment where numerous conversations and activities may be taking place simultaneously
- Move around the classroom
- Read handwritten or printed material

Attendance

Regular and consistent attendance is an essential function of this position.

The work conditions and environment described here are representative of those that an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Conditions and Environment

The individual who holds this position will regularly work in a school environment that is noisy and active. Occasionally the individual will be required to work outdoors for short periods of time to perform such tasks as loading and unloading students from district transportation and supervising recess.

Note: The statements herein are intended to describe the general nature and level of work being performed by employees, and are not to be construed as an exhaustive list of responsibilities, duties, and skills required of personnel so classified. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer.